

Vision 2015-III



Firelands Local School District for the Future...

Adopted, August 2011

Mission Statement

The mission of the Firelands Local Schools is to create a community of lifelong learners that will function as responsible, self-sufficient citizens of a global society.

Vision Statement

Our vision is to provide our students with an educational system that:

+ Creates learning practices, personal relationships, and physical environments that will support the teaching and learning of 21st century skill outcomes.

+ Supports professional learning communities that enable educators to collaborate, share best practices and integrate 21st century skills into classroom practices.

+ Supports expanded community involvement in learning.

+ Cultivates knowledge, self-discipline, leadership, and character in all students.

Beliefs

+ All students can learn and will be prepared for lifelong learning.

+ The higher the expectation, the greater the achievement.

+ Excellence is achievable and always worth the investment.

+ A high quality environment is conducive to learning.

+ A positive collaboration between school and community will create a unified partnership.

+ A highly qualified and effective staff is intrinsic to the success of the educational community.

Priorities And Initiative

Priority

1

STUDENT ACHIEVEMENT

We will design a systemic approach to implement aligned curriculum, instruction and assessment.

The district will maintain its EXCELLENT rating, exceeding 75% passage at all grade levels.

Initiatives

Implement "Firelands Framework for Effective Instruction"

*Establish procedures and timelines for teaching staff to develop goals, utilize feedback activities, complete required forms and implement Framework model.

*The Framework continues the use of common assessments (i.e. Acuity) in Language Arts, Math, Science and Social Studies.

- Grade level and department data teams will continue to regularly meet during work hours to discuss assessment results.

- Differentiated instruction and targeted intervention will be developed based on student needs to assure student mastery on all key learning concepts.

* Professional development activities will be targeted to address identified instructional goals.

*The administrative staff will improve the observation/evaluation process through utilization of the Marzano (Framework) instructional principles.

Finalize and Implement an Effective District-wide Response to Intervention (RTI) Plan That Promotes Academic and Behavioral Improvement.

* Continue use of a district-wide committee consisting of members from each building's Intervention Assistance Team to guide and complete overall process.

-Finalize and adopt universal screening tools, grade/subject level resource collections for interventions, and progress monitoring tools.

* Provide professional development for teachers (processes, intervention, data collection, etc.) and evaluate effectiveness of teams.

*Develop a Positive Behavior Support Approach to Behavior Intervention

- Provide training for all staff on completing Functional Behavior Assessments, behavior supports and writing a Behavior Intervention Plan .

Prepare for Rollout of New State Standards

*Develop a transition plan to assure all staff is prepared to implement new standards by Aug. 25, 2014..

*Understand bridging process from old to new standards.

- Use ODE tools.
- Focus on grades K-2 and 11-12.

* Revise Science COS including a standards transition plan.

Priority **TECHNOLOGY**

2

We will develop and implement a dynamic plan to integrate and support technology in all curricular areas and in all facets of information technology.

Initiatives

Implement the District's Technology Plan (year 3)

*The three year technology plan that was developed in 2009 will continue to be implemented focusing on the expansion of interactive tools for use in the classroom.

*Develop the State Technology Plan for FY12-15.

To include:

- Replacement/Life Cycle
- Phone System for FES/SAMS (Includes messaging and fax)
- Back-up systems

Implement Power School Program

*Train staff so that by June 2012 we will be ready for full implementation starting with the 2012-13 school year

*Integrate existing programs to Power School as feasible.

Research a "One to One" Technology Initiative

* Must be financially sustainable

* Fully integrates with curriculum

* Considers training for staff.

more on back

Firelands Local Schools

Priority

FINANCE

3

We will continue to be fiscally responsible, yet committed to support the district’s mission, goals and objectives.

Initiatives

Develop a Plan To Assure Expenditures Do Not Exceed Revenue

- * Explore available grants to generate revenue.
- * Review current expenditures to assure efficiency.
 - Expand Co-op Purchasing
 - Review/implement preventive maintenance practices
 - Review personnel expenditures (overtime, sub pay, etc.)

Develop a Budget Process That Links Expenditures to District Goals and Initiatives

- * Will establish spending priorities at the building and district levels

Priority

FACILITIES

4

We will provide a safe, caring and supportive school environment that fosters social, emotional, intellectual and physical well-being.

Initiatives

Implement Year 1 of the Facility/Maintenance Plan

- *Review plan, prioritize projects based on funding and necessity, and develop timeline for completion.
- * Revise plan as necessary.

Complete Move of Board Office to SAMS Annex

- * Finalize agreement with Township for transfer of possession.
- *Occupy Annex by Oct. 1.
 - Develop detailed plan to move furniture, files, etc.
 - Finalize and implement a plan to dispose of and/or electronically store old records.

Priority

CONNECTIONS

5

We will better connect with students and community by enhancing school climate and improving communication with all stakeholders.

Initiatives

Enhance School Climate

- *Through student surveys/feedback and direct involvement, all buildings will develop and implement changes that make our schools more engaging for students and more welcoming for all stakeholders.

Improve Communication

- *Between buildings, with our parents and community, staff and students.
- *Promote the “good news” of the district more effective