

5th Grade Social Studies Curriculum Map

Strand	Topic	Content Statement
HISTORY	HISTORICAL THINKING AND SKILLS	Events can be arranged in order of occurrence using the conventions of B.C. and A.D. or B.C.E. and C.E.
	EARLY CIVILIZATIONS	Early Indian civilizations (Maya, Inca, Aztec, Mississippian) existed in the Western Hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments, social structures, religions, technologies, and agricultural practices.
	HERITAGE	European exploration and colonization during the 1400s-1600s had lasting effects which can be used to understand the Western Hemisphere today.
GEOGRAPHY	SPATIAL THINKING AND SKILLS	Geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include in maps. Latitude and longitude can be used to make observations about location and generalizations about climate.
	PLACES AND REGIONS	Regions can be determined using data related to various criteria including landform, climate, population, and cultural and economic characteristics.
	HUMAN SYSTEMS	The variety of physical environments within the Western Hemisphere influences human activities. Likewise, human activities modify the physical environments.

American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities

Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere and results in diversity.

The Western Hemisphere is culturally diverse (eg., language, food, religion, art, music) due to the influences and interactions of a variety of world cultures.

GOVERNMENT

CIVIC
PARTICIPATION
AND SKILLS

Individuals can better understand public issues by gathering, interpreting and checking information for accuracy from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.

ROLES AND
SYSTEMS OF
GOVERNMENT

Democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens.

ECONOMICS

ECONOMIC
DECISION
MAKING AND
SKILLS

Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.

The choices made by individuals and governments have both present and future consequences.

SCARCITY	The availability of productive resources (i.e., entrepreneurship, human resources, capital goods and natural resources) promotes specialization that could lead to trade.
PRODUCTION AND CONSUMPTION	The availability of productive resources and the division of labor can have a positive or negative impact on productive capacity.
MARKETS	Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.
FINANCIAL LITERACY	Workers can improve their ability to earn income by gaining new knowledge, skills and experiences

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr
X	X	X	X	X	X	X	X
X	X						
	X	X					
X	X	X	X	X	X	X	X
X							
		X	X	X	X	X	X
X	X	X	X	X	X	X	

X X X X

X X X

X X X

X

X

X X X X X X X X

X X X

X X

X X

X X

X X

May

X

X

X

X

X

X

X

X

X

X

X

X