

Quarter 1 Writing

Standard	I can statements	Assessment
Sentence Structure and writing Mechanics	I can write letters. I can write my name. I can hold my pencil with proper grip. I can use a writing grid. I can show when I am ready to write.	Letter formation Observation of grip Writing Sample Observation of posture
Drawing to writing connection	I can draw a picture that matches my thoughts.	Drawing Sample

Quarter 2 Writing

Standard	I can statements	Assessment
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>I can tell about an event.</p> <p>I can write a narrative sentence.</p> <p>I can share my writing.</p> <p>I can read someone else's writing.</p> <p>I can draw a detailed picture that matches my thoughts.</p>	<p>Structure Checklist (introduce partner-checking)</p> <p>Narrative Rubric</p>

Quarter 3 Writing

Standard	I can statements	Assessment
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic or the name of the book being written about and express an opinion or preference about the topic or book (e.g.,My favorite book is ..).</p>	<p>I can form an opinion.</p> <p>I can write an opinion sentence.</p> <p>I can share my writing.</p> <p>I can draw a picture that matches my thoughts.</p>	<p>Structure Checklist (introduce self-checking)</p> <p>Opinion Rubric</p>

Quarter 4 Writing

Standard	I can statements	Assessment
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name what is being written about and supply some information about the topic.</p> <p>W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>I can tell about an event.</p> <p>I can write an informational sentence.</p> <p>I can share my writing.</p> <p>I can read someone else’s writing.</p> <p>I can draw a detailed picture that matches my thoughts.</p> <p>I can publish my writing using the computer.</p>	<p>Structure Checklist (partner-checking)</p> <p>Informational Rubric</p> <p>Published Sentence(s)</p>