

OHIO EXTENDED LEARNING PLAN

PRIMARY COMPONENTS OF A PLAN

1. **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
2. **Needs:** How will schools and districts identify the needs of those students?
3. **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
4. **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)
5. **Partnerships:** Which local and regional partners (such as educational service centers, Information Technology Centers, libraries, museums, after-school programs or civic organizations) can schools and districts engage in supporting student needs?
6. **Alignment:** How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

DEADLINE: April 1, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: ExtendedLearning@education.ohio.gov.

RESOURCES: [Ohio Department of Education FAQs](#)

School District: Firelands Local School District

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IMPACTED STUDENTS: Not meant to be limited to particular subgroup (i.e. special education, credit recovery)

Diagnostic assessment data will indicate the gaps in learning with our students. Understanding the data through thorough analysis is the first step to identifying the best strategies for closing students' learning gaps. Data findings will help guide the kinds of direct teaching and assessments required to help students who may be struggling due to the extreme circumstances that we have been faced with over the past several months.

Each building administrator will invite students who would most benefit from participating in the Summer School opportunity using the following criteria:

1. Failure of course
2. Incomplete work for the entire year
3. Students that are below average on AIMSWEB data in ELA and Math
4. At risk, 3rd grade students based on data

Parents who are concerned about the social/emotional needs of their child/ren may contact any school counselor to get a list of resources/referrals.

At the beginning of the 2021-2022 school year, students will be assessed by district diagnostic assessments (MAPS and AIMSWEB PLUS), teacher created assessments, etc. to identify the focus for the beginning of the year for individual students.

NEEDS: Can be based on current data, with plans for gathering additional information for planning; Also consider social-emotional needs

Learning and development have been interrupted and disrupted for all students. The only effective response is to use diagnostic assessment data to meet each child where he or she is and to devise a plan for making up for the interruptions.

- AIMSWEBPLUS benchmark data in ELA/MathK-8-determine skills and strategies needed by most students
- Teacher created assessments K-12-determine skills and strategies needed by most students
- Parents who are concerned about the social/emotional needs of their child/ren may contact any school counselor to get a list of resources/referrals.
- District high school students who are credit deficient based on course failure will be identified and supported
- Students who are in Tier 2 and Tier 3 will be provided interventions based on individual needs

RESOURCES AND BUDGET: Consider one-time ESSER Funds for Short-Term Activities; Could use Student Wellness Funds

The district will utilize ESSER grant funding to provide instruction, purchase resources (if needed) and provide professional development support to our staff.

Specifically, allocations will be made regarding staff salaries and benefits, supplies and curricular platforms that may be needed to provide instruction.

APPROACHES: Can be built on existing approaches but should be expanded or modified to meet current need as a result of pandemic

Once the pandemic allows it, our district will need to make up for this time by increasing both the amount and quality of learning time through summer instructional activities along with offering before and after school activities. Teachers will provide more personalized instruction and implement strategies to increase student achievement and lessen the academic gaps. More intensive interventions and strategies have been used throughout the school day to address student gaps indicated by benchmark data.

Teaching and assessing children needs to be done within a framework that understands that each child may have learned differently and may have learned different things as there were two approaches to learning.

It is critical to approach skills development holistically and make teaching and nurturing the whole child a priority.

Firelands will approach our gaps by offering:

Student tutoring K-12 before and after school addressing gaps in learning-plans are developed by the teacher specific to the needs of the student. Implemented January 2021.

Book Club to address gaps in learning in grades K-5. Implemented February 2021.

Our students will be able to independently work on district curricular platforms throughout the summer in Math and ELA.

Parents who are concerned about the social/emotional needs of their child/ren may contact any school counselor to get a list of resources/referrals.

Provide high school students credit recovery through district provided curriculum

PARTNERSHIPS: Include internal stakeholders and external resources to increase success

Our district currently works with our local ESC to provide support to teachers, which in turn, results in strengthening skills to educate our students with the learning gaps that exist due to COVID-19. As the COVID-19 restrictions decrease, we will look to increase our opportunities to continue our involvement with the ESC and continue to build our educational needs to support our students.

Our district currently works with Firelands Counseling and the MHARS board to provide social and emotional support to our students and families.

Our district currently works with The Effective Leadership Academy to provide training focused on staff wellness.

ALIGNMENT: Consider alignment to Student Wellness Plans or strategies used during FY21 for meeting the needs of vulnerable students

All district curriculum will be aligned to the State Learning Standards. Data will be used to drive instruction for all students. Tracking data trends will help identify areas that need planning for instruction and academic support for the future. This support should increase student learning and achievement at all levels.

Firelands is offering two separate opportunities for our students this summer.

Summer 1: June, 2021

Live-instruction and/or Edgenuity Platform

Firelands Elementary will invite students and provide live instruction in ELA and Math for 3 weeks from June 8th -June 25th from 8:00-11:00AM daily. Staff will use our evidence-based board adopted curriculum to provide instruction to those students invited to attend K-5th grade.

South Amherst Middle School and Firelands High School will provide instruction through the Edgenuity platform for students in grades 6-12 for 3 weeks-June 8th - June 25th from 8:00-11:00AM daily. High school students that need credit recovery will be offered their course allowing them to make up credit for the course(s) failed throughout the year. This educational platform will instruct students via computer but daily attendance within the buildings is required to get the credit/grade needed to make up for the loss of instructional time.

Summer 2: August, 2021

Jump Start

Firelands Elementary will invite students and provide live instruction in ELA and Math for 2 weeks from August 2nd- August 13th from 8:00-11:00AM daily. Staff will use our evidence-based board adopted curriculum to provide instruction to those students invited to attend 1st-5th grade.

