

Social Studies Map (History Strand)

Standard	I Can Statements	Section
<p><u>Historical Thinking and Skills</u></p> <p>1. Time can be measured.</p> <p>2. Personal history can be shared through stories and pictures.</p> <p><u>Heritage</u></p> <p>3. Heritage is reflected through the arts, customs, traditions, family celebrations and language.</p> <p>4. Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and National Anthem.</p>	<p>I can measure time.</p> <p>I can tell my personal history.</p> <p>I can describe my heritage.</p> <p>I can identify US symbols.</p>	<p>Third Quarter Assessment-identify 4 US symbols.</p>

Social Studies Map (Geography Strand)

Standard	I Can Statements	Section
<p><u>Spatial Thinking and Skills</u></p> <p>5. Terms related to directions and distance, as well as symbols and landmarks, can be used to talk about relative location of familiar places.</p> <p>6. Models and maps represent places.</p>	<p>I can read symbols.</p> <p>I can use words to talk about location.</p> <p>I can use a map.</p> <p>I can identify a model.</p>	<p>Performance Task: Create a map If needed: Use one of the maps that were discussed to ask the students questions that will demonstrate their use of the Compass Rose and the map key.</p>
<p><u>Human Systems</u></p> <p>8. Individuals are unique but share common characteristics of multiple groups.</p>	<p>I can tell how people are alike.</p> <p>I can tell how people are different.</p>	<p>Oral Assessment: How are you and your dad alike? How are you and your mom alike? How are you and a friend alike and different?</p>

Social Studies Map (Government Strand)

Standard	I Can Statements	Section
<p><u>Civic Participation and Skills</u></p> <p>9. Individuals have shared responsibilities toward the achievement of common goals in homes, schools, and communities.</p> <p><u>Rules and Laws</u></p> <p>10. The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.</p>	<p>I can share responsibilities.</p> <p>I can tell rules in different places.</p>	<p>Observational: Work Habits</p> <p>Oral Assessment: What is a rule you follow at the playground, library, home, and in the car?</p>

Social Studies Map (Economics Strand)

Standard	I Can Statements	Section
<p><u>Scarcity</u></p> <p>11. People have many wants and make decisions to satisfy their wants. These decisions impact others.</p> <p>Humans depend on and impact the physical environment in order to supply food, clothing, and shelter.</p>	<p>I can identify wants and needs.</p>	<p>Performance Assessment: Provide students with a set of pictures to sort into wants and needs. Have students explain how they know an item is a need or a want.</p>
<p><u>Production and Consumption</u></p> <p>12. Goods are objects that can satisfy people's wants. Services are actions that can satisfy people's wants.</p>	<p>I can identify goods and services.</p>	<p>Performance Task: Sort goods and services and explain how they know it's a good or service.</p>