

*Searight: 7th Grade Curriculum Map*

<b>TOPIC</b>	<b>7th Grade Standards</b>	<b>Lessons Topics</b>	<b>Activities</b>
<b>Q #1:</b>			
<b>Writing</b> (Narrative)	W.7.3 W.7.4 - 7.9 L.7.5	-dialogue, plot (sequence / transitions), conflict, description (sensory details / figurative language), characters, setting (when / where, point of view, intro., conclusion)	-letter to my future self -personal narrative -plot diagram (practice with video) -alter a moment in a story (what changed - character, plot, theme) -edit -self-reflect
<b>Vocabulary</b>	L.7.4 - L.7.5	Wordly Wise and Power Plus: -context, syn. / ant., affixes / roots, reference materials, meaning	- quizzes, graphic organizers and stories using vocab -root/affixes activities -gr. organizers
<b>Grammar</b>	L.7.1  L.7.1	-capitals, and punctuation review -parts of speech review -commas / coordinate conjunctions -subject / predicate and run-on / fragment -phrases and clauses (independent and dependent)	-Iready workbook  -color code or label parts of speech in sample paragraphs
<b>Writing (CEE)</b>	W.7.2 - 7.3 W.7.4 - 7.9	-What Good Writing Looks Like (MS wide rubric)  - "C.E.E" introduction	-C.E.E and What Good Writing Looks Like anchor charts -color code each part  (C-orange, E-blue, E-green, and closing-pink)  -short responses (paragraph or 2)  <i>-Begin Multi-Paragraph responses</i> <i>1. Space Exploration</i>

			2. <i>Sleepy Hollow</i>
<b>Q #2:</b>			
<b>Writing</b> (CEE / Journals)	W.7.2 W.7.4 - 7.9		
<b>Writing</b> (Info; Intro to argument)	W.7.2 W.7.4 - 7.9	-Review rubric -Introduction (hook, bridge, thesis) -Body Paragraphs (CEE) -Conclusion	-Multi-paragraph responses:  1) "Music industry" (students also conduct research about favorite artist)  2) Child Workforces Around the World
<b>Vocabulary</b>	L.7.4 - L.7.5	Wordly Wise and Power Plus: -context, syn. / ant., affixes / roots, reference materials, meaning	- workbook lessons, quizzes, graphic organizers  -creation of short scenes using vocab terms
<b>Grammar</b>	L.7.1	-phrases and clauses (independent and dependent) -simple, compound, complex, compound-complex -FANBOYS	-Iready workbook
<b>Writing</b> (Argumentative)	W.7.1 W.7.4 - 7.9	-review rubric -Introduction (hook, bridge, thesis) -Body Paragraphs (CEE) -Counterclaim -Conclusion	1. "Space Hotel" 2. AIR released prompt
<b>Q #3:</b>			

<b>Writing</b> (short responses)	W.7.1 - 7.2 W.7.4 - 7.9		1. AIR released prompt 2. Fractured Fairytale
<b>Writing</b> (Argumentative)	W.7.1 W.7.4 - 7.9		
<b>Vocabulary</b>	L.7.4 - L.7.5	Wordly Wise and Power Plus: -context, syn. / ant., affixes / roots, reference materials, meaning	- workbook lessons, journals, quizzes, graphic organizers  -creation of short scenes using vocab terms  -root/affixes activities (graphic organizers- mountain from MC)
<b>Grammar</b>	L.7.3	-precise and concise language -eliminate redundancy	-Iready workbook and language handbook text book
<b>Writing</b> (Review)	W.7.1 - 7.2 W.7.4 - 7.9	-test prep -breakdown of prompt -plan writing -analyze completed essays	
<b>Q #4:</b>			
<b>Writing</b> (Review)	W.7.1, 7.2, 7.3 W.7.4 - 7.9		
<b>Vocabulary</b>	L.7.4 - L.7.5	Wordly Wise and Power Plus: -context, syn. / ant., affixes / roots, reference materials, meaning	- workbook lessons, quizzes, graphic organizers and creation of short scenes using vocab terms  -root/affixes activities
<b>Grammar</b>	Review of skills	Review of skills	-Iready workbook
<b>Writing</b> (Review IN. and ARG. responses,	W.7.3 W.7.4 - 7.9 L.7.4	-Narrative -WW -Groups	-graphic organizer -plot mountain character creation -comic strip

One Act Play Script)			-Google Doc -performance